

Learning in Encounter for Common Values in Diversity



# Sharing Worldviews **#additionalqualification**

# Learning in Encounter for Common Values in Diversity

# Sharing Worldviews' ...

...aims to encourage respectful encounters between diverse religious or secular, collective, or individual worldviews. It provides teaching materials for schools and universities and an international qualification course for students to prepare future generations for a peaceful coexistence.

## Module Overview of the Additional Qualification

Module 1 1.1 Lecture series (asynchronous course) 1.2 Subject-specific course with study day on (international) encounter learning (on site)

# Join our community!

#### 2.1 Religious studies course also including secular worldviews Module 2 (asynchronous course) 2.2 Attendance of a non-subject-related university event of your choice at your universities on site or in an online offering of the partner universities (on site)

Colloquium 3. Colloquium with students from other worldviews and nations

## Topics

- Realized Topics in Sharing Worldviews: Learning in Encounter
- Anthropology (2013 and 2022)
- Hope beyond Death? (2014)
- Scripture Hermeneutics (2015/16 and 2018/19)
- Doctrine of God (2017)
- Narrativity (2020)
- Show me your 'sacred' places (2021)

# **Four-Phase-Model**

Enrich your school with the didactic Four-Phase-Model

#### ,Sharing Worldviews' from the very beginning!

SUBJECTS E.G.:	Jewish Religious Education	Catholic Religious Education	Orthodox Religious Education	Protestant Religious Education	Islamic Religious Education	Philosophy/ Ethics	Other subjects e.g.: Literature, Art or
PREPARATORY PHASE	The teachers of the c	cooperating subjects	s agree on a common	topic with relevance	e to the curriculum. S	students can partici	pate in this decision
PHASE 1: Preparation of the topic in separate lessons, e.g.:	Awraham (from a Jewish perspective)	Abraham (from a Catholic perspective)	Abraham (from an Ortho- dox perspective)	Abraham (from a Protes- tant perspective)	Ibrahim (from an Islamic perspective)	Abraham (from an ethics or philosophy perspective)	Abraham (e.g.: Literature, Art, or)
PHASE 2:							

- Vision of a better World (2022)
- Environment (2023)
- Flight and Migration (2023)
- War and Peace (2023)



Competencies

Sharing Worldviews supports the acquisition for a peaceful coexistence through promoting:

- Dialogical skills
- Hermeneutic skills
- Participatory skills and inclusion
- Competence of complementary thinking

#### **\_\_\_\_**

### **Partner Universities**



- University of Education Freiburg, Germany
- University of New Brunswick, Canada

PHASE 3: Discussion of the topic in mixed groups at work- stations PHASE 4: Reflection phase in the respective							
learner groups from Phase 1	Awraham (from a Jewish perspective)	Abraham (from a Catholic perspective)	Abraham (aus orth. Pers- pektive)	Abraham (from a Protes- tant perspective)	Ibrahim (from an Islamic perspective)	Abraham (from an ethics or philosophy perspective)	Abraham (from a perspective of another subject)

,Sharing Wordviews' in four phases with presentation phase and exchange phase as station work in mixed groups of students. Each group/subject contributes itsown view of the topic to each station.





- University of Ankara, Turkey
- Aristotle University of Thessaloniki, Greece
- Eskişehir Osmangazi University, Turkey
- University of Education Heidelberg, Germany
- University of Education Karlsruhe, Germany
- University of Jewish Studies Heidelberg, Germany
- University College of Christian Churches of
- Teacher Education Vienna/Krems, Austria

### **Associated Partners**

Heidelberg School of Education, Germany

### **Associated Schools**

Our associated schools regularly take part in Encounter Days

- Gymnasium Bammental, Germany HAK/HAS/AUL Sacré Coeur, Austria
- Platon School, Greece
- Eti Sosyal Bilimler Lisesi, Turkey

# **Contact Information**

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# www.sharing-worldviews.com

Information for PH Heidelberg also under

https://www.ph-heidelberg.de/zq-interreligioeses-begegnungslernen/sharing-worldviews/





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